National Programme on Girls Education Initiative

The General Goals of the Initiative:

- Decreasing the gender gap in primary education by 2007 in the villages targeted by the Initiative in seven governorates at the rate of 60% of its value in 2002.
- Realizing enrollment for all, improving the quality of education and realizing equality of treatment between the two sexes in basic primary education by 2015.

Procedural Objective:

Building 1047 girl-friendly schools by the end of 2007 to enroll 31410 girls in the age group of 6 to 13.

Time Span:

- Planning Stage 2000 – 2002
- Implementation stage 2002 – 2007
- Generalization Stage 2008 – 2012

Geographical Scope:

The villages and hamlets of the governorates of Sohag, Assuit, Menia, Bani Sueif, Fayoum, Giza and Beheira.

Targeted Segments:

- Girls not enrolled in education in the age group 6 to 13 years.
- The rate of children whose needs indicate their needs prove that they should join this kind of schools.
- Youth who are graduates of higher and intermediate education in the villages and hamlets of the targeted governorates to work as facilitators.
- The poor families of the girls will join the schools.
- Those working in information centers at the level of markazs and villages

Achievements:

- Update databases.
- Determine the gender gap and the number of girls out of education in the targeted sites.
- Creating a new cadre of trainers (48 trainer).
• Training of 140 volunteer members of volunteering local teams in addition to 1260 members of the committees of education.
• Opening of 1076 girl-friendly schools.
• Enrolling some 24,413 girl students, or 89% of the total and 3023 boy students i.e. about 11% of the total number of male students.
• Training of 2052 facilitators and 71 supervisors.
• Provision of school feeding.
• Free girl-friendly schools.
• Develop a complete system of monitoring and evaluation, including the manual, tools and database.
• To create 2183 job opportunities.
• Documentation.
• Production of 6 teaching guides to teach the Arabic language, mathematics and activities and the manner of calculation and active learning activities through the active learning process and a guide to evaluate the students fourth and two guides for awareness-raising and community mobilization.

Partners:

• National Council for Childhood and Motherhood: the main coordinator.
• European Union / European Commission
• Governmental institutions: 18 Ministries and other governmental entities, with the Ministry of Education as a key partner.
• Central Agency for Public Mobilization and Statistics.
• Center for Information and Decision Support.
• A number of national and local NGOs.
• General diwans of governorates and the executive bodies at the local level.
• Local volunteer teams at the governorates level, contribute to the planning, coordination and policy development processes.
• NGOs: seven local non-governmental organizations at governorate level to guide and monitor the work of the Initiative at the local level.
• Private sector: Some of its institutions contribute to building schools and providing support in kind to the beneficiaries of the Initiative.

Role of the National Council for Childhood and Motherhood:

Coordination and implementation in experimentation in the expansion phase and will be responsible for monitoring, evaluation, awareness-raising, community mobilization, coordination and capacity-building of all partners and ensure high quality performance.
Challenges:

- Lack of information
- The scarcity of state-owned land needed to build schools
- The length and complexity of construction procedures
- Lack of awareness of the importance of education for girls
- Irregularity in the disbursement of the salaries of facilitators
- Lack of available expertise in the area of community education.

Related projects:

- Combating female genital mutilation.
- Adolescent health and reproductive health.
- Street children.
- Child Help Line 16000 in cooperation with the Ministry of Social Solidarity.